

Cambridge Assessment International Education

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

287573540

COMBINED SCIENCE

5129/21

Paper 2

October/November 2019

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 24.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 24 printed pages.



1 A student observes a mass as it moves down and then up again on the end of a spring.

Fig. 1.1 shows the position of the mass at times $t = 0.10 \,\mathrm{s}$, $t = 0.20 \,\mathrm{s}$ and $t = 0.25 \,\mathrm{s}$.

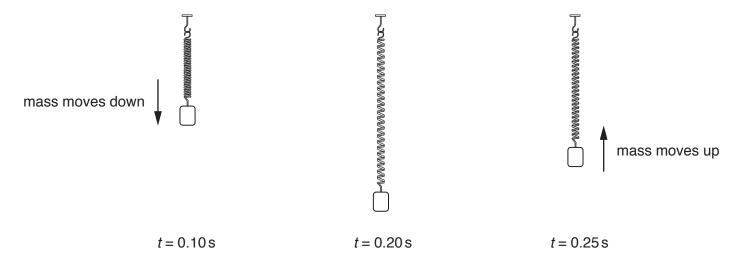


Fig. 1.1

(a)	Use ideas about forces to explain why the mass moves down and then up again.
	[3]
(b)	The mass on the spring is 0.20 kg.
	Calculate the force needed to accelerate this mass by 35 m/s².

force = N [1]

(c) The student attaches a piece of card to the bottom of the mass, as shown in Fig. 1.2. She repeats the experiment.

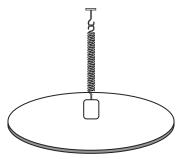


Fig. 1.2

Predict how the card will affect the maximum speed of the moving mass.

Put a tick in the box next to the correct prediction.

1.	It increases	
2.	It decreases	
3.	It stays the same	

Explain your answer		
	 	[2]
		[Total: 6]

[4]
[1]
[1]
ניו
[2]
tal
 [0]
[2] 6]

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2

3 Certain processes are carried out by specialised parts of organisms.

On Fig. 3.1, draw **one** straight line from each process to the specialised part where the process is carried out.

One line has been drawn for you.

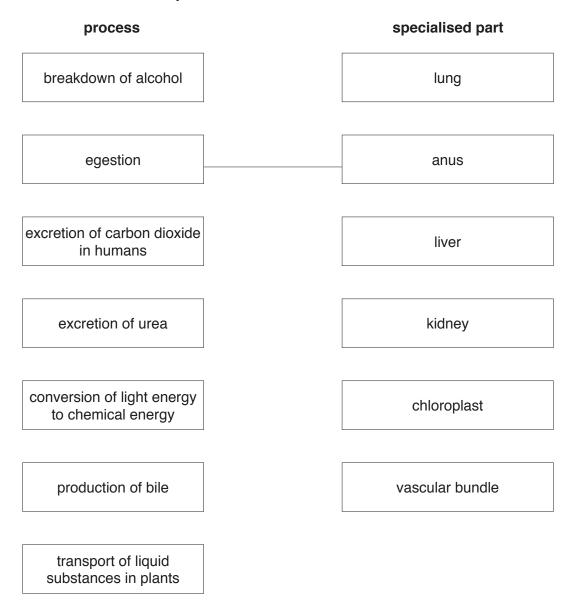


Fig. 3.1

[6]

4 Special machines are used to test the strength of materials. One of these machines is shown in Fig. 4.1.

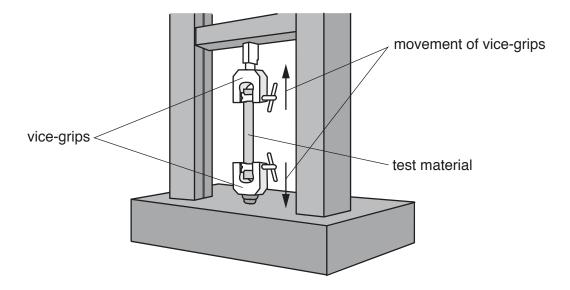


Fig. 4.1

The test material is clamped firmly between vice-grips.

The vice-grips move apart and elastic deformation of the material is observed.

(a) (i)	Describe how the size and shape of the material change as the vice-grips move apart.
	size
	shape
	[2]
(ii)	State what happens to the material when the vice-grips return to their original position.
	[1]

(b) On Fig. 4.2 draw the extension—load graph for a material that exhibits elastic deformation. Label the axes.

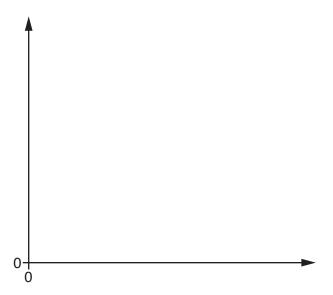


Fig. 4.2

[2]

[Total: 5]

5 Study the reaction scheme shown in Fig. 5.1.

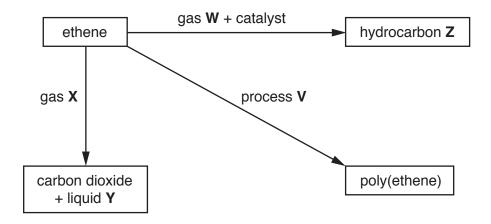


		Fig. 5.1	
(a)	Identify substances	W, X, Y and Z.	
	gas W		
	gas X		
	liquid Y		
	hydrocarbon Z		[4]
(b)	Complete the follow	ving sentences.	
	Process V is known	as polymerisation.	
	The ethene molecu	les are known as units.	[2]
(c)	One of the reaction	s in Fig. 5.1 uses a catalyst.	
	Suggest why a cata	alyst is used in this reaction.	
			[1]
(d)	Explain, in terms of orange-brown to co	of its structure, why ethene changes the colour of bromine water from the structure.	m
			[1]

[Total: 8]

6 Use words or phrases from the list to complete the sentences about blood.

Each word or phrase may be used once, more than once, or not at all.

antibiotics	antibodies	capillaries		plasn	na	
platelets	red blood cells	veins		water		
The liquid part of the blood is	called					
White blood cells carry out ph	nagocytosis and also pr	oduce				
Blood clotting is caused by th	e action of					
Chemicals pass in and out	t of the blood when	it is flowing	through	blood	vessels	called
						[4]

7	(a) (i)	State the name of the substance that plants use to convert light energy into chemical energy.
		[1]
	(ii)	Name two of the substances that plants use to make glucose.
		1
		2
		[2]
	(iii)	, , , ,

(b) Fig. 7.1 shows the effect of adding a nitrogen-containing fertiliser to fields of wheat plants.

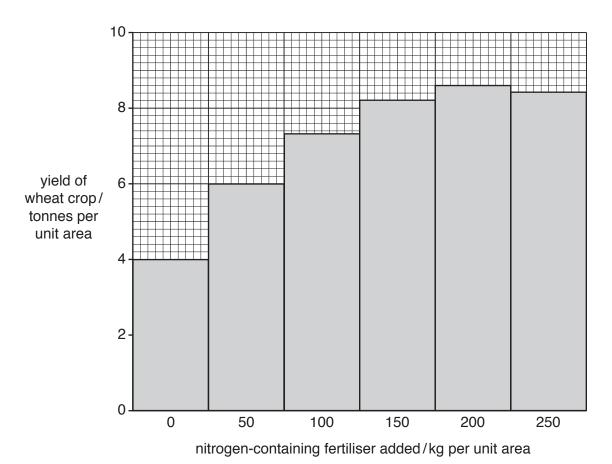


Fig. 7.1

(i) Use Fig. 7.1 to calculate the increase in the yield of wheat crop produced by adding 50 kg of nitrogen-containing fertiliser per unit area rather than not adding fertiliser.

	_		
 tonnes	per unit	area	[1]

ii) Describe the trend in the results shown in Fig. 7.1.
[2]
Predict what happens to the yield of wheat if 300 kg of this fertiliser is used per unit area.
prediction[1]
[Total: 8]

8 A teacher demonstrates the transfer of thermal energy in water.

She fills a glass tube with cold water and places some soluble purple crystals in the water. Then she heats the tube at point ${\bf A}$.

The crystals dissolve and the purple colour moves towards point **C**, as shown in Fig. 8.1.

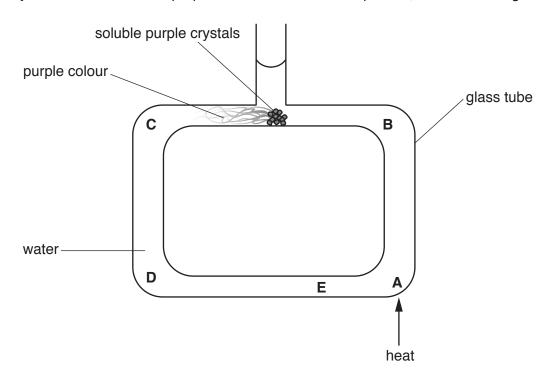


Fig. 8.1

(a)	Describe the movement of water around the tube when the water is heated at point A .
	Explain why the movement occurs.
	description
	explanation
	[2]
(b)	State the name of the type of thermal energy transfer shown by the movement of water in the glass tube.
	[1]

(c)	When the water is heated for a short time, the temperature of the water at point B increases.						
	Exp	olain why th	ne temperature of	the water at point E	stays the same.		
						[1]	
						[Total: 4]	
Ato	ms a	re made u	p of electrons, ne	utrons and protons.			
(a)	Cor	mplete Tab	le 9.1 to show the	relative charge and	the relative mass	s of each particle.	
				Table 9.1			
			particle	relative charge	relative mass		
			electron		1/1840		
			proton	+1			
			neutron		1		
						[3]	
(b)	An	atom of ele	ement Q contains	121 neutrons and 8	5 electrons.		
	The	atom is re	epresented by the	symbol shown			
				\mathbf{O}^{A}			
				Z			
	(i)	Deduce t	he values of A and	d Z for this atom of C	Q .		
		Α					
		Z					
						[2]	
	(ii)	The elem	ent Q is placed ir	Group VII of the Pe	riodic Table.		
		Suggest	why, in terms of it	s electronic structure	e, element Q is pla	aced in Group VII.	
						[1]	
						[Total: 6]	

9

10 A teacher shows his class a picture of the ripples produced by a droplet of water landing in a pool of water, as shown in Fig. 10.1.

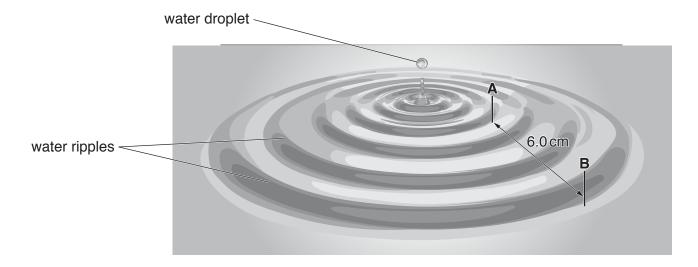


Fig. 10.1

He tells his class that this is an example of wave motion.

(a)	Use	the example in Fig. 10.1 to describe what is meant by wave motion.
(b)	Poi	nt A and point B on Fig. 10.1 are 6.0 cm apart.
	The	speed of the wave is 40 cm/s.
	(i)	State the number of complete wavelengths between point A and point B on Fig. 10.1.
		[1]
	(ii)	Calculate the average wavelength for one wave.
		average wavelength = cm [1]
	(iii)	Use your answer to b(ii) to calculate the frequency of the wave.
		frequency = Hz [2]

[Total: 6]

11 A balloon containing helium gas is shown in Fig. 11.1.

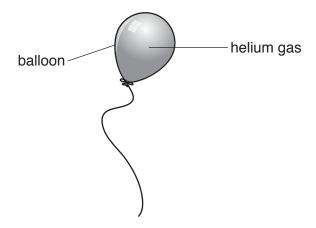


Fig. 11.1

a) (i) Describe the movement and the bunching of the helium particles in the balloon.
[2
(ii) State how the energy of the helium particles changes when the balloon is cooled.
[1
b) Suggest a reason why helium is used to fill weather balloons.
[1
[Total: 4

12 Fig. 12.1 shows the male reproductive system.

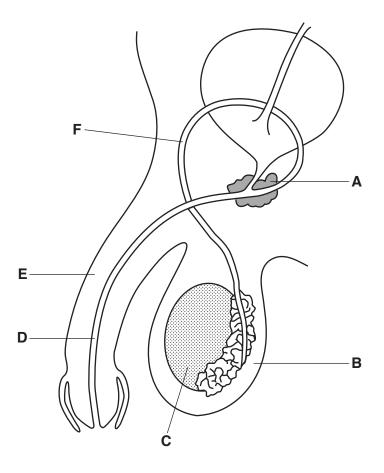


Fig. 12.1

Complete Table 12.1 by stating the letter to show which part is responsible for the function.

Table 12.1

function	letter
produces secretions which activate the sperm	
produces sperm	
tube which carries sperm only	

[3]

13	(a)	Complete the	circuit in Fig.	13.1 by	y adding the	circuit sy	ymbols	for:
----	-----	--------------	-----------------	---------	--------------	------------	--------	------

- a switch to control the current through the resistor only
- a lamp in parallel with the resistor
- an ammeter to measure the current through the lamp only.

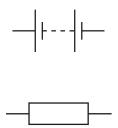


Fig. 13.1

[3]

(b) When the switch in the circuit in Fig. 13.1 is closed, a charge of 280 C moves through the circuit in 4.0 minutes.

Calculate the current in the circuit and state the unit.

current = unit [3]

[Total: 6]

14	(a)	A halanced	diet contain	s carbohydrates.	minerals and	l water
14	(a)	A Dalanced	i diet contain:	s carbonyurates.	. Illinerais and	ı water.

State three other substances present in a balanced diet.

1	
2	
_	
3	
٠	[3

(b) One of the carbohydrates in the diet is starch.

(c) Name the process which moves food along the alimentary canal.

______[1]

(d) Starch is digested as it travels along the alimentary canal.

Fig. 14.1 shows how the percentage of undigested starch changes as food passes along the alimentary canal.

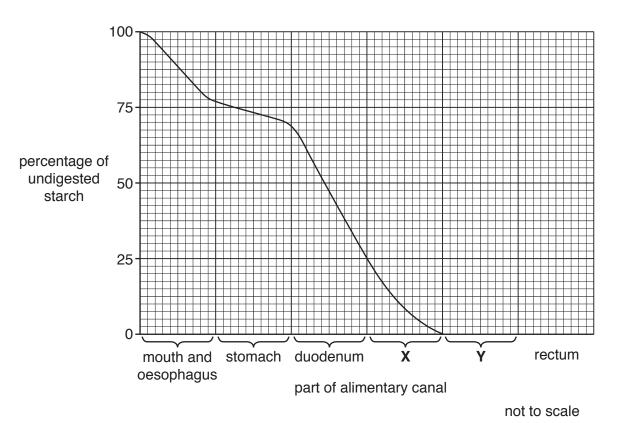


Fig. 14.1

(i)	Name the parts of the alimentary canal labelled X and Y on Fig. 14.1.
	X
	Υ
	[2]
(ii)	Use Fig. 14.1 to estimate the percentage of starch which is digested before the food reaches the stomach.
	% [1]
(iii)	Suggest why very little starch digestion takes place in the stomach.
	[2]
(iv)	Suggest why the line of the curve in Fig. 14.1 is not shown in region Y.
	[1]
	[Total: 12]

15 A student investigates static electricity.

She uses the instrument shown in Fig. 15.1.

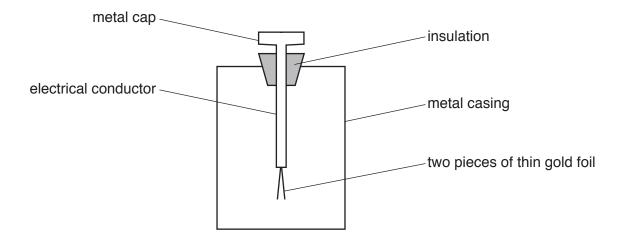


Fig. 15.1

The instrument detects electric charge.

The student places a charged rod near the metal cap as shown in Fig. 15.2.

The pieces of gold foil move apart.

The distance D_1 between the rod and the cap is 9 mm.

The angle A_1 between the pieces of foil is 20°.

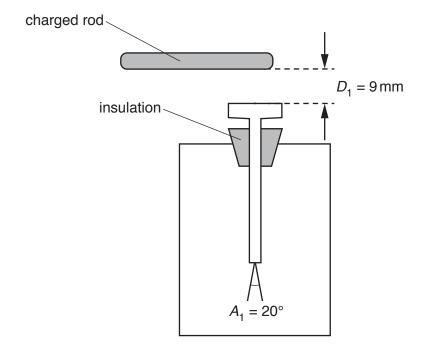


Fig. 15.2

(a)	(i)	Suggest why the pieces of gold foil move apart.	
			[1]
	(ii)	Suggest why insulation is used between the metal cap and the metal casing.	
			[1]

(b) The student changes the distance between the charged rod and the metal cap.

The angle A_2 between the pieces of foil is now 60° .

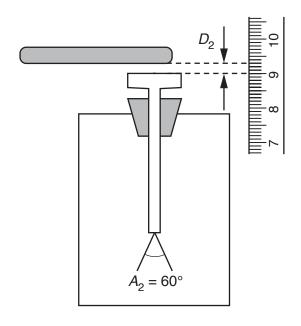


Fig. 15.3

(i) Use Fig. 15.3 to determine the distance D_2 between the charged rod and the metal cap.

$D_2 =$		mm	[1]	J
---------	--	----	-----	---

(ii) Calculate

1. the ratio of the distances $\frac{D_1}{D_2}$ and

2. the ratio of the angles $\frac{A_1}{A_2}$ [2]

(iii) Describe the relationship between *D* and *A*.

.....[1]

[Total: 6]

16 The following is a list of metals.

aluminium	calcium	copper	iron
lithium	magnesium	potassium	zinc

Some descriptions of metals are shown in Table 16.1.

Complete Table 16.1 by selecting the metal from the list that matches the description.

Each metal may be used once, more than once or not at all.

Table 16.1

description	metal
reacts with oxygen to form an amphoteric oxide	
used to galvanise steel	
the most difficult to extract from its ore	
a Group I metal that is less reactive than sodium	
is protected from corrosion by an oxide layer	

[5]

17 Oxygen is a diatomic molecule. Oxygen is a gas at room temperature.

(a)	(i)	Explain what is meant by the term diatomic.									
			[1]								
	(ii)	State the type of bonding in an oxygen molecule.									
			[1]								
(b)	State the test and result of the test for oxygen.										
	test										
	resu	ult									
			[2]								
(c)	Wel	ding torches burn a mixture of oxygen and acetylene.									
	Bala	ance the equation for the combustion of acetylene, $\mathrm{C_2H_2}$.									
		$C_2H_2 + \dots C_2H_2 + \dots H_2O$									
			[1]								
			[Total: 5]								

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The Periodic Table of Elements

	=	2 He	helium 4	10	Ne	neon 20	18	Ā	argon 40	36	궃	krypton 84	54	Xe	xenon 131	98	Ru	radon				
				6	ш	fluorine 19	17	Cl	chlorine 35.5	35	ğ	bromine 80	53	Н	iodine 127	85	At	astatine -				
	5			80	0	oxygen 16	16	ഗ	sulfur 32	34	Se	selenium 79	52	<u>e</u>	tellurium 128	84	Ро	polonium -	116		livermonium -	
	>			7	z	nitrogen 14	15	₾	phosphorus 31	33	As	arsenic 75	51	Sp	antimony 122	83	<u>.</u>	bismuth 209				
	2			9	ပ	carbon 12	14	Si	silicon 28	32	Ge	germanium 73	20	Sn	tin 119	82	В	lead 207	114	Εl	flerovium -	
	=			2	В	boron 11	13	Ρl	aluminium 27	31	Ga	gallium 70	49	In	indium 115	81	11	thallium 204				
							•			30	Zu	zinc 65	48	g	cadmium 112	80	Нg	mercury 201	112	Ö	copernicium	
										29	Cn	copper 64	47	Ag	silver 108	62	Au	gold 197	111	Rg	roentgenium -	
Group										28	z	nickel 59	46	Pd	palladium 106	78	చ	platinum 195	110	Ds	darmstadtium -	
Gro										27	ဝိ	cobalt 59	45	뫈	rhodium 103	77	'n	iridium 192	109	Μ̈́	meitnerium -	
		- I	hydrogen 1							26	Fe	iron 56	44	Ru	ruthenium 101	9/	Os	osmium 190	108	Hs	hassium -	
										25	Mn	manganese 55	43	ည	technetium -	75	Re	rhenium 186	107	Bh	bohrium –	
						lod	ass				24	ပ်	chromium 52	42	Мо	molybdenum 96	74	≯	tungsten 184	106	Sg	seaborgium -
			Key	atomic number	atomic symbo	name relative atomic mass				23	>	vanadium 51	41	qN	niobium 93	73	Та	tantalum 181	105	Οp	dubnium –	
						atc	rek				22	j=	titanium 48	40	Zr	zirconium 91	72	Ξ	hafnium 178	104	꿆	rutherfordium -
										21	Sc	scandium 45	39	>	yttrium 89	57–71	lanthanoids		89–103	actinoids		
	=			4	Be	beryllium 9	12	Mg	magnesium 24	20	Ca	calcium 40	38	Š	strontium 88	56	Ba	barium 137	88	Ra	radium -	
	_			က	:=	lithium 7	£	Na	sodium 23	19	¥	potassium 39	37	ВВ	rubidium 85	55	S	caesium 133	87	ъ́	francium -	

			_			
71	ŋ	lutetium 175	103	۲	lawrencium	I
		ytterbium 173			_	I
69	Tm	thulium 169	101	Md	mendelevium	ı
89	Щ	erbium 167	100	Fm	fermium	ı
29	운	holmium 165	66	Es	einsteinium	ı
99	ò	dysprosium 163	86	ರ	californium	ı
65	Д	terbium 159	26	鮝	berkelium	I
64	P G	gadolinium 157	96	CB	curium	ı
63	En	europium 152	92	Am	americium	ı
62	Sm	samarium 150	94	Pn	plutonium	ı
61	Pm	promethium -	93	ď	neptunium	ı
09	PΝ	neodymium 144	92	\supset	uranium	238
59	Ā	praseodymium 141	91	Ра	protactinium	231
58	Ce	cerium 140	06	모	thorium	232
22	Гa	lanthanum 139	88	Ac	actinium	I

lanthanoids

actinoids

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).